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| December 16-20 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| Reading | **Unit 3: Week 2**  **Story-** “The Big Yucca Plant” “How Plants Grow” “Time to Plant”  **Genre-** play  **Comprehension Skill-** plot: sequence  **Comprehension Strategy-** make and confirm predictions  **Vocabulary-** bloom, sprout, assist, grasped, spied | | | | |
| Writing | Writing 3 word sentences- with support  Handwriting Practice | | | | |
| Grammar | Nouns- verbs- present tense | | | | |
| Spelling | words with long a a\_e |  | Spelling Pre-Test | Spelling Test |  | |
| Math  9:45-10:10 | **Unit 4: Lesson 15**  Consolidation- 2 digit addition  Quick Quiz 3 | **Unit 4: Unit Review** | **Unit 4: Unit Assessment** | Math Games Day | **Classroom Christmas Party** | |
| Social  Studies | Christmas Project | **Music 1:48-2:13**  Christmas project | Christmas project | **Music 1:48-2:13**  Christmas project |
| Special Events/Other: | ART 10:13-11:04 | ART 10:13-11:04 | **Library Day – 9:55**  ART 10:13-11:04 | ART 10:13-11:04 | ART 10:13-11:04  **Hallway Reading** | |

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| High Frequency Words | Spelling Words |
| green grow should pretty together water | words with long i i\_e  like spike ride hide bike mine  make came water should |