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| December 16-20 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading  | **Unit 3: Week 2****Story-** “The Big Yucca Plant” “How Plants Grow” “Time to Plant” **Genre-** play**Comprehension Skill-** plot: sequence **Comprehension Strategy-** make and confirm predictions **Vocabulary-** bloom, sprout, assist, grasped, spied  |
| Writing | Writing 3 word sentences- with support Handwriting Practice  |
| Grammar | Nouns- verbs- present tense  |
| Spelling | words with long a a\_e |  | Spelling Pre-Test | Spelling Test |  |
| Math9:45-10:10 | **Unit 4: Lesson 15**Consolidation- 2 digit addition Quick Quiz 3 | **Unit 4: Unit Review**  | **Unit 4: Unit Assessment** |  Math Games Day  | **Classroom Christmas Party** |
| Social Studies | Christmas Project | **Music 1:48-2:13**Christmas project  | Christmas project  | **Music 1:48-2:13**Christmas project  |
| Special Events/Other: | ART 10:13-11:04  | ART 10:13-11:04 | **Library Day – 9:55**ART 10:13-11:04 | ART 10:13-11:04 | ART 10:13-11:04**Hallway Reading**  |

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| High Frequency Words | Spelling Words |
| green grow should pretty together water  | words with long i i\_elike spike ride hide bike minemake came water should  |