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| February 24-28 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading  | **Unit 4: Week 4****Story-** Creep Low, Fly High, Hi! Fly Guy, Meet the Insects **Genre-** Fantasy, Fiction, Nonfiction **Comprehension Skill-** point of view **Comprehension Strategy-** visualize **Vocabulary-** beautiful, fancy  |
| Writing | Writing 3 word sentences- with support Handwriting Practice  |
| Grammar | See and saw  |
| Spelling | long i: i, y, igh, ie |  | Spelling Pre-Test |  | Spelling Test |
| Math9:45-10:10 | **Unit 6: Lesson 16**Exploration of Patterns | **Unit 6:** **Unit Test** | **Unit 7: Lesson 1**Investigate doubles | **Unit 7: Lesson 2** Problem Solve with doubles  | **Unit 7: Lesson 3** The meaning of Half |
| Social Studies | Dental Health | **Music 1:50-2:13**Dental Health  |  | **Music 1:50-2:13** | Dental Health |
| Special Events/Other: |  |  | **Library Day – 9:55****Release Time – 1:50** |  | **Hallway Reading**  |

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| High Frequency Words | Spelling Words |
| caught flew know laugh listen were | long i find night by kind right pie boat no caught listen  |