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| February  24-28 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| Reading | **Unit 4: Week 4**  **Story-** Creep Low, Fly High, Hi! Fly Guy, Meet the Insects  **Genre-** Fantasy, Fiction, Nonfiction  **Comprehension Skill-** point of view  **Comprehension Strategy-** visualize  **Vocabulary-** beautiful, fancy | | | | |
| Writing | Writing 3 word sentences- with support  Handwriting Practice | | | | |
| Grammar | See and saw | | | | |
| Spelling | long i: i, y, igh, ie |  | Spelling Pre-Test |  | Spelling Test | |
| Math  9:45-10:10 | **Unit 6: Lesson 16**  Exploration of Patterns | **Unit 6:**  **Unit Test** | **Unit 7: Lesson 1**  Investigate doubles | **Unit 7: Lesson 2**  Problem Solve with doubles | **Unit 7: Lesson 3**  The meaning of Half | |
| Social  Studies | Dental Health | **Music 1:50-2:13**  Dental Health |  | **Music 1:50-2:13** | Dental Health | |
| Special Events/Other: |  |  | **Library Day – 9:55**  **Release Time – 1:50** |  | **Hallway Reading** | |

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| High Frequency Words | Spelling Words |
| caught flew know laugh listen were | long i  find night by kind right pie boat no caught listen |