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| March 2-6 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading  | **Unit 4: Week 5****Story-** From Puppy to Guide Dog, Koko and Penny, Saving Mountain Gorillas **Genre-** Nonfiction **Comprehension Skill-** sequence **Comprehension Strategy-** visualize **Vocabulary-** clever, signal  |
| Writing | Writing 3 word sentences- with support Handwriting Practice  |
| Grammar | Adverbs that tell when  |
| Spelling | long e: y, ey |  | Spelling Pre-Test |  | Spelling Test |
| Math9:45-10:10 | **Unit 7: Lesson 4**Half of a Shape and Symmetry Quick Quiz 1 | **Unit 7: Lesson 5**Fraction notation and fourths  | **Unit 7: Lesson 6**Halves and fourths of a dollar  | **Unit 7: Lesson 7** Practice with Fractions  | **Unit 7: Lesson 8**Introduction to circle graphs and probabilityQuick Quiz 2 |
| Social Studies | Dr. Seuss | **Music 1:50-2:13**Dr. Seuss | Dr. Seuss  | **Music 1:50-2:13**Economics  | Economics |
| Special Events/Other: | Read Across America Week- Dress Like a Who Day | Read Across America Week- Fox in Socks/Cat in the Hat/ Stripes Day | **Library Day – 9:55**Read Across America Week- Wordy Wednesday | Read Across America Week- Thing 1 and Thing 2 Day  | **Read Across the School**Read Across America Week- PJs and Stuffed Animal  |

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| High Frequency Words | Spelling Words |
| found hard near woman would write  | long e key bumpy puppy funny penny sandy my night wash would  |