| Sept. 30-<br>Oct. 4      | Monday  | Tuesday  | Wednesday                                     | Thursday   | Friday  |  |  |  |  |  |  |  |
|--------------------------|---|--|---|--|---|--|--|--|--|--|--|--|
| Reading                  | Story- Go Pip!, I Live Here, Six Kids Genre- Fantasy Comprehension Skill- key details Comprehension Strategy- visualize Vocabulary- city, country, bored, feast, scurried |  |   |  |   |  |  |  |  |  |  |  |
| Writing                  | Writing 3 word sentences- with support Handwriting Practice   |  |   |  |   |  |  |  |  |  |  |  |
| Grammar                  | word order  |  |   |  |   |  |  |  |  |  |  |  |
| Spelling                 | Short i words   |  | Spelling Pre-Test                             | Spelling Test  |   |  |  |  |  |  |  |  |
| Math                     | Unit 2: Lesson I<br>Addition with simple<br>pictures  | Unit 2: Lesson 2<br>Addition with circle<br>drawings | Unit 2: Lesson 3 Intro. To addition equations | Unit 2: Lesson 4 Build addition equations Quick Quiz | Unit 2: Lesson 5<br>Explore solution<br>methods |  |  |  |  |  |  |  |
| Social<br>Studies        | Map Skills  | Music 1:48-2:13                                      | Map Skills                                    | Music 1:48-2:13                                      | Map Skills                                      |  |  |  |  |  |  |  |
| Special<br>Events/Other: |   |  | Library Day — 9:55                            |  | Hallway Reading                                 |  |  |  |  |  |  |  |

| High Frequency Words |     |    | Spelling Words |               |     |     |     |      |      |     |  |
|----------------------|-----|----|----------------|---------------|-----|-----|-----|------|------|-----|--|
| down                 | out | up | very           | short i words |     |     |     |      |      |     |  |
|                      |     | •  | ,              | pin           | win | hit | sit | miss | kiss | nap |  |
|                      |     |    |                | can           | out | up  | )   |      |      |     |  |